



Lesson-1 The Very Big Parcel

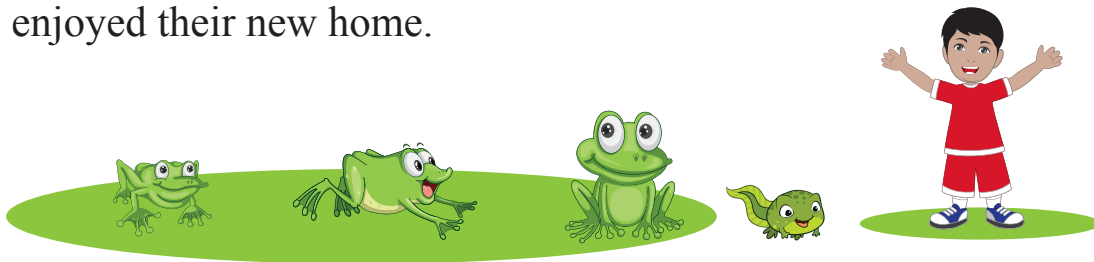
WORKSHEET I

Read the story below and answer the questions:

Frog day

By Janine Scott

After school, Sam looked at a poster on the library wall. It said that help was needed to clean up the pond at the Sun park on 'Frog Day'. The frogs were dying. So Sam wrote down the telephone number from the poster. The next day, Sam told his teacher and class about the poster and the frogs. On Saturday, Mrs. Webb, and the children, went to the Sun Park. Mr. Johnson met them by the pond. He gave out some bags, nets, buckets and rubber gloves. Sam's group had to pick up litter around the pond. Mr. Johnson's group had to pull out the weeds. Then Mr. Johnson gave each child a big dish full of tadpoles. Everyone followed him to the pond to let the tadpoles go. Tadpoles enjoyed their new home.



Questions:

1. Sam looked at a poster on the library wall. a) True b) False

2. What was in the poster?

3. What did Mr. Johnson give to them?

4. What did Sam's group do?

5. What was in the big glass dish? a) fish b) tadpoles c) turtles



WORKSHEET II

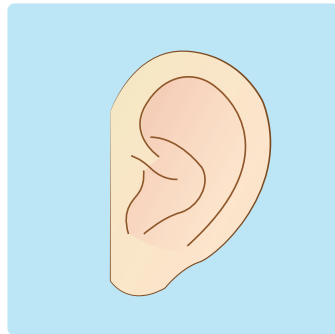
Write 'a' or 'an'.



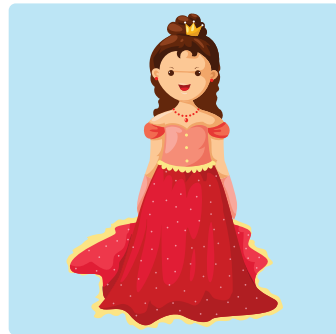
_____ igloo



_____ window



_____ ear



_____ queen



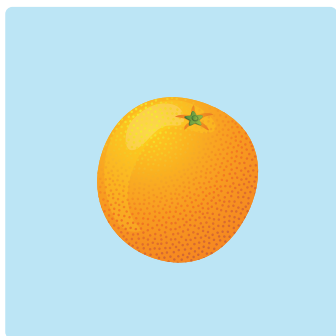
_____ tree



_____ umbrella



_____ doll



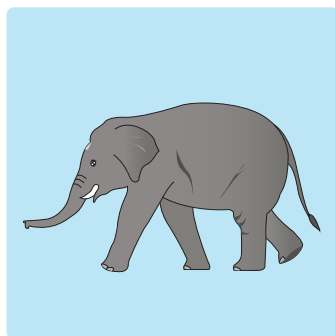
_____ orange



_____ icecream



_____ notebook



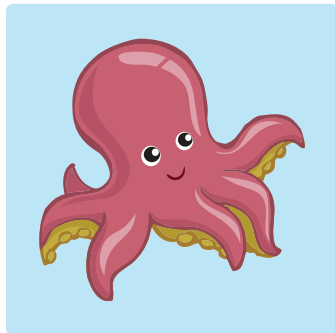
_____ elephant



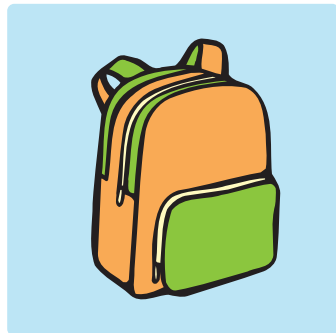
_____ goat



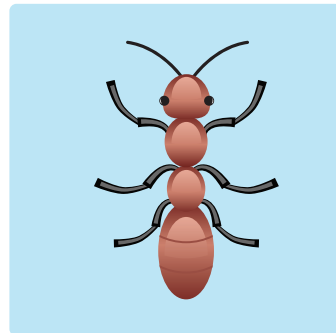
_____ parrot



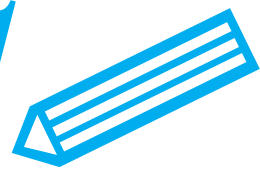
_____ octopus



_____ bag



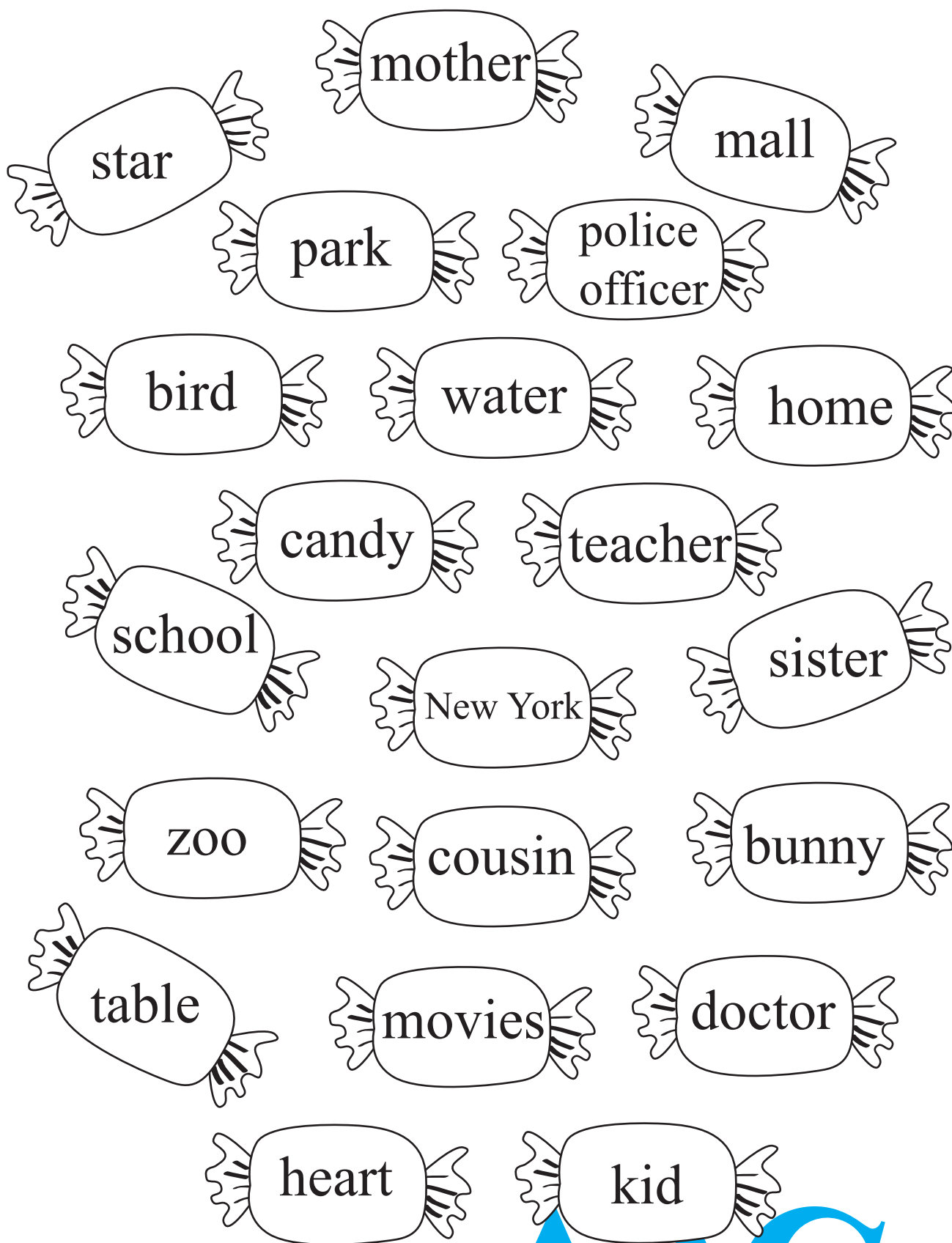
_____ ant



CAMBRIDGE ACTIVITY

Read the nouns on the candy. Use the colour codes to colour the candy.

Colour code : person - red, place - purple, thing - pink



Listen to this story !

Goldilocks and the three bears

<https://learnenglishkids.britishcouncil.org/en/short-stories/goldilocks-and-the-three-bears>

LAB / LIBRARY ACTIVITY

Read the story - Sid, the seed (<https://www.bedtimeshortstories.com/sid-the-seed>)
and draw and label 'the Germination of a Seed.'